

IGNOU

ONLINE/VIRTUAL SCHEDULE OF ECP PGDSL M PROGRAMME

(14th June 2022 to 17th June 2022)

	Session I 11.00A.M.-12.00 P.M.	Session II 12.00P.M.-1.00 P.M.	1 p.m. – 2 p.m.	Offline Activities 2.00P.M.-5.00 P.M.
Day 1 14/06/2022	MES-005 Transactional Analysis	MES-004 Conflict Management	B R E A K	Students will do activities given by the resource person, write a report and mail to the resource person. (Activities to be Coordinated by the Resource Person)
Day 2 15/06/2022	MES-006 Constructivist Approach to Teaching-Learning Process	MES-006 Managing Teaching-Learning Aids		Students will do activities given by the resource person, write a report and mail to the resource person. (Activities to be Coordinated by the Resource Person)
Day 3 16/06/2022	MES-007 Sources of Funds & Resource Mobilization	MES-007 Principles of Financial Management in Schools		Students will do activities given by the resource person, write a report and mail to the resource person. (Activities to be Coordinated by the Resource Person)
Day 4 17/06/2022	MES-008 School Development Plans	MES-008 Managing Pluralism in Classrooms		Students will do activities given by the resource person, write a report and mail to the resource person. (Activities to be Coordinated by the Resource Person)

Online Meeting Link: <http://meet.google.com/bvm-vqyh-xcb>

Pre-ECP activities:

Day 1: Read the relevant SLM and reflect on the use of TA in personality development.

Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

Day 2: Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process.

Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

Day 3: Read the relevant SLM and identify sources of funds and reflect on mobilizing resources.

Read the relevant SLM and examine the principles that govern financial management in schools.

Day 4: Collect instances of challenges of handling a pluralist classroom.

Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.

Note: Only for the registered students of RC Delhi-3