

# R. C. Institute of Technology

## Study Centre- 0781, IGNOU

### Proposal for B.Ed. 2<sup>nd</sup> Year Workshop

May 13<sup>th</sup> to 24<sup>rd</sup> , 2019

Session: January,2018

Day	Date	Session I	Session II	Session III	Session IV
1.	13.5.19	Welcome and Introduction About the workshop - II	Contextualizing Curriculum		
2.	14.5.19	Curriculum Analysis	Why is Assessment?		
3.	15.5.19	How to Assess?	Analysing and Interpreting Learners' Result		
4.	16.5.19	Understanding Children with Special Needs	Resources for Creating an Inclusive School		
5.	17.5.19	Activities Related to Optional Courses BESE – 131, BESE – 132 and BESE – 135 (select activities for any one course from Table 4.2)	Assessment of Reflective Diary and Reports of Activities undertaken During Internship- II		
6.	18.5.19	Activities Related to Optional Courses BESE – 131, BESE – 132 and BESE – 135 (select activities for any one course from Table 4.2)	Assessment of Reflective Diary / Journal and Reports of Activities of Internship - II		
7.	19.5.19	Activities Related to Optional Courses BESE – 131, BESE – 132 and BESE – 135 (select activities for any one course from Table 4.2)	Presentation of Action Research Report		
8.	20.5.19	Textbook Analysis from Gender Perspective	Identification of social Practices Hindering Gender Parity		
9.	21.5.19	Cooperative Learning Method	Learning Stress Relieving Technique		
10.	22.5.19	Understanding Self	Understanding Environmental Issues through Drama		
11.	23.5.19	Visual Art Forms in Teaching – Learning Process	Assessment of Activities related to EPC - III		
12.	24.5.19	Assessment of Activities related to EPC- IV	Feedback and Valedictory		

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