

ECP-PGDSLM (online) JUNE 2020
SCHOOL OF EDUCATION

Day	Online Session 1 11:00am-12:00noon	Online Session 2 12:00noon-1:00pm	Offline 2:00pm-5:00pm
8/6/20	MES-005 Transactional Analysis (Eisha Kannadi)	MES-004 Conflict Management (Eisha Kannadi)	Students will do activities given by the resource person, write a report and send to the following e-mail id. (ekannadi@ignou.ac.in)
9/6/20	MES-006 Constructivist Approach to Teaching-Learning Process (Elizabeth Kuruvilla)	MES-006 Managing Teaching-Learning Aids (Elizabeth Kuruvilla)	Students will do activities given by the resource person, write a report and send to the following e-mail id. (elizakuruvilla@ignou.ac.in)
10/6/20	MES-007 Sources of Funds & Resource Mobilization (Sutapa Bose)	MES-007 Principles of Financial Management in Schools (Sutapa Bose)	Students will do activities given by the resource person, write a report and send to the following e-mail id. (sbose@ignou.ac.in)
11/6/20	MES-008 Managing Pluralism in Classrooms (Poonam Bhushan)	MES-008 School Development Plans (Poonam Bhushan)	Students will do activities given by the resource person, write a report and send to the following e-mail id. (poonambhushan14@gmail.com)

BREAK- 1:00pm-2:00pm

Pre-ECP activities:

8/6/20: Read the relevant SLM and reflect on the use of TA in personality development. Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

9/6/20: Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process. Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

10/6/20: Read the relevant SLM and identify sources of funds and reflect on mobilizing resources. Read the relevant SLM and examine the principles that govern financial management in schools.

11/6/20: Collect instances of challenges of handling a pluralist classroom. Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.